

# WHAT IS THE EDUCATION IN EMERGENCIES PROFESSIONAL DEVELOPMENT PROGRAMME?

SUPPORTING TIMELY AND QUALITY EDUCATION IN EMERGENCIES



## EDUCATION - A CORE COMPONENT OF ANY HUMANITARIAN RESPONSE

In emergencies education contributes to the physical protection and psychological wellbeing of children, their families and communities, allows learning and development to continue, helps build resilience and offers hope for a better future.

A key part of being able to initiate, design and implement timely and quality education in emergencies (EiE) responses is having the education/EiE staff with the right competencies to do so. Developing these competencies where they are needed - in emergency-prone contexts, countries and regions - is the aim of the inter-agency EiE Professional Development Programme (PDP).

Before the course, I could see when things were wrong and I could tell from common sense how to fix some of the problems – but now I actually have the confidence to advocate for the changes I want to see, given the knowledge and expertise I have from the CAS.  
*Global Programme Advisor, War Child, Kenya*

The knowledge I've learnt on this course is around gender transformation and I want the ministry to understand and get behind this concept. Gender mainstreaming is not enough – let us be more active in advocating and giving more resources to schools to include the girl child  
*Technical Advisor, The Ministry of Education, Puntland, Somalia*

## WHAT WE DO

We strengthen the capacity of in-country EiE and education practitioners from all organisations, by delivering courses via our regional hubs. The series of courses include the facilitated EiE Fundamentals course (35-50 hrs), the intermediate-level course EiE Online pathway, and the EiE Certificate of Advanced Studies (CAS) – a comprehensive blended learning programme accredited by the University of Geneva (450 hrs). We have delivered the EiE PDP in East & Southern Africa (ESA), the Middle East & Eastern Europe (MEEE), West and Central Africa (WCA) and Asia regions, with regional hubs established in or planned for these regions.

In Southeast Asia region, over 70% of participants in the EiE CAS said they had been more involved in humanitarian responses within just 9 months of completion. Of those people, 100% of them felt that the EiE contributed to this increased involvement.

In Middle East and Eastern Europe region (MEEE) in 2019, over 83% of participants agreed the EiE CAS enriched their professional practices. Nearly 80% said the programme helped them reach the competency required and 100% would recommend the programme.



## EiE PROFESSIONAL DEVELOPMENT PROGRAMME (PDP) COURSES

EiE PDP courses target staff from any UN, INGO, local and national organisations, including government, working in education in emergencies responses or education in fragile, emergency-prone contexts. Courses are currently delivered in English, French and Arabic. The module topics across all courses are: 1) Concepts & Frameworks; 2) Cross-cutting Issues & Approaches; 3) Assessment, Analysis & Design; 4) Physical & Psychological Protection & Wellbeing; 5) Teaching, Learning & Improving Outcomes; 6) Enabling & Supporting EiE: Parents, Systems & Coordination. The depth and breadth of learning for each module depends on the length and modality of the course (see details below).

### 1. EiE FUNDAMENTALS

The 35-50-hour [EiE Fundamentals](#) course aims to enhance the capacity of junior- mid level country-office or response staff who need to rapidly improve their knowledge of the fundamental concepts, phases and tools of EiE. The course is mainly facilitated, remotely or face-to-face, and aims to develop selected INEE Level 1 and 2 competencies (explain, describe, identify, assess, analyse, engage, participate).

The course is delivered by the Regional EiE PDP hubs to targeted countries or responses on demand in English, French or Arabic. Wherever possible, the delivery of the EiE Fundamentals course is supported and delivered by EiE CAS graduates.

### 2. EiE ONLINE (INTERMEDIATE)

[EiE Online](#) learning pathway comprises a growing number of free open-access self-directed courses useful for any EiE or education practitioner who needs to develop their knowledge of specific EiE technical areas or gain a comprehensive understanding of the sector themes overall. As an intermediate-level course EiE Online aims to develop INEE Level 1 and 2 competencies (explain, describe, identify, assess, analyse, engage, participate) including through the use of interactive branching scenarios.

EiE Online courses are [H-Pass](#) badged. EiE Online courses can be taken individually, as a module collection or, for eligible participants, as a pathway to the accredited EiE Certificate of Advanced Studies (CAS). EiE Online courses are (or will be) available in [French](#), [Arabic](#) and [Spanish](#).

### 3. EiE CERTIFICATE OF ADVANCED STUDIES(CAS)

The EiE CAS is a 450-hour course accredited by the [University of Geneva \(UNIGE\)](#). This course aims to develop INEE Level 2 & 3 competencies (assess, analyse, evaluate, design, apply, use, develop engage, participate, work with). The EiE CAS targets more senior practitioners in a position of influence and able to apply their learning to improve their personal practice and the performance of the EiE programme or response they work on.

The EiE CAS is a blended facilitated course which combines the intermediate-level EiE Online course resources with facilitated learning online and, wherever possible, in-person. The course ends with a simulation (in person or remote) to observe application of learning, followed by a learner-led skills-sharing training assignment in their context. The EiE CAS is regionally delivered to cohorts of 25-30 students once or twice per year.

